Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Mesopotamia WebQuest***

**Introduction**

Mesopotamia was important in making the world what it is today. Your task will be to go back in time to investigate and trace the impact Mesopotamia has had on our present day civilization.

**Task**

Research the inventions/innovations that were created by the early Mesopotamians. Select one of these inventions/innovations and create a Prezi/PPT presentation to teach your class why it was so important.

**Process**

1. Look at the websites listed on the next page in the [**Resources**](http://sd71.bc.ca/sd71/school/courtmid/turner/socialsev/Mesopotam/index.htm#resource) section and make a list of the inventions that were created in Mesopotamia.

2. Pick one of the inventions that will be your focus. Research this invention and its creation, using the websites from the [**Resources**](http://sd71.bc.ca/sd71/school/courtmid/turner/socialsev/Mesopotam/index.htm#resource) section.

You must answer the following questions about it:

* What was it?
* How was it used?
* Why was it invented?
* Draw a sketch/find a picture of it or something to do with it.
* How did this invention make life easier for the Mesopotamians?
* Explain how this invention changed the world today. (Would our world today be different without it?)

3. Create a Prezi/PPT presentation to teach the class based on your research.

**Evaluation**

**Submission date is Tuesday, 3rd January 2012**, when you will be required to hand in or email :

* Any and all notes taken during your research
* Your presentation that is finished to perfection and shows that you have put a lot of effort into it
* List of all resources you have used (Bibliography)

***Resources:***

***Use the soft copy of this list on the portal and click on the links below to get to the websites.***

[School](http://www.cornellia.fws1.com/daily_life_in_babylon.htm)

[Writing](http://www.mrdowling.com/603-writing.html)

[Writing](http://www.mesopotamia.co.uk/writing/home_set.html)

[Sumerians](http://www.mrdowling.com/603-sumerians.html)

[Laws](http://i-cias.com/e.o/hammurabi_code.htm)

[More about Laws](http://www.fordham.edu/halsall/ancient/2550mesolaws.html)

[The Wheel](http://library.thinkquest.org/C004203/science/science02.htm?tqskip1=1)

[City](http://www.ed.psu.edu/k-12/edpgs/su96/meso/mesopotamia.html#city)

[Cities](http://oi.uchicago.edu/OI/MUS/ED/TRC/MESO/cities.html)

[Warfare](http://www.mesopotamia.co.uk/warfare/index.html)

[Math](http://galileo.phys.virginia.edu/classes/109N/lectures/babylon.html)

[Math Overview](http://it.stlawu.edu/%7Edmelvill/mesomath/overview.html)

[Babylon Numbers](http://www-groups.dcs.st-andrews.ac.uk/%7Ehistory/HistTopics/Babylonian_numerals.html)

[Calendar/Astronomy](http://www.mesopotamia.co.uk/astronomer/home_set.html)

[Irrigation](http://www.theplumber.com/history.html)

[More Irrigation](http://www.sron.nl/%7Ejheise/akkadian/mesopotamia.html)

[Hotlist of links](http://sd71.bc.ca/sd71/school/courtmid/Library/subject_resources/socials/mesopotamia.htm)

[More good links](http://dir.yahoo.com/Regional/Regions/Middle_East/Arts_and_Humanities/Humanities/History/By_Time_Period/Ancient_History/Mesopotamia/)

Additional websites:

<http://www.mesopotamia.co.uk/menu.html>

http://mesopotamia.lib.uchicago.edu/

<http://history-world.org/sumeria.htm>

Videos:

[http://video.kidzui.com/videos/1274824?related[search]=mesopotamia](http://video.kidzui.com/videos/1274824?related%5bsearch%5d=mesopotamia)

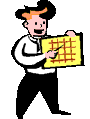
[*http://www.youtube.com/watch?v=s2lL20SBiIk*](http://www.youtube.com/watch?v=s2lL20SBiIk)

[*http://www.youtube.com/watch?v=85bdU0VU1j4&feature=related*](http://www.youtube.com/watch?v=85bdU0VU1j4&feature=related)

Gods, Goddesses, Demons and Monsters:

<http://www.mesopotamia.co.uk/gods/explore/exp_set.html>

<http://www.phillipmartin.info/hammurabi/hammurabi_situation_index.htm>



GD Mesopotamian Invention Project Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_

Due: Tuesday, 3rd January 2012

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Exceptional  Proficiency  7 | Advanced Proficiency  6 | Substantial Proficiency  5 | Satisfactory Proficiency  4 | Limited Proficiency  3 | Very Limited Proficiency  2 | Minimal Proficiency  1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Self | Peer | Teacher |
| Content:   * Invention is clearly identified * Why was it invented? * How was it used? * How did it make life easier? |  |  |  |
| Organization   * Presentation has both written text and pictures * Well planned presentation |  |  |  |
| Spoken Presentation/Communcation   * Eye contact made and facing the audience * Clear speech * Posture maintained * Use of gestures and media * Audience engaged |  |  |  |
| Creativity   * Design and layout are easy to follow and attractive |  |  |  |
| Connections   * Has explained how the invention changed the world today? |  |  |  |
| Effort   * Neat, complete, with careful attention to details |  |  |  |

Compliment:

Suggestion for improvement: